


	Sense of self	Sense of place	Sense of community	Self-agency			
I N T E N T	Engagement for learning	Innovative student-centred approach meeting CYP at their starting point through observation and baselining.	Exceptional care, support, and guidance. Unconditional positive regard	Safe, nurturing and enabling specialist SEMH environment	Stimulating and motivating learning opportunities within and beyond the classroom		
		Emotional regulation ...	Social interaction and regulation ...	Academic progress			
							
I M P L E M E N T A T I O	Curriculum Aims	Strong skills, confidence and L1/2 qualifications in English and maths	Emotional regulation skills for positive mental health and engagement	Able to engage in safe, healthy & mutually rewarding relationships	Develop responsible attitudes to physical health, including nutrition and exercise	Identify risks & seek support; Keep themselves safe	Oracy rich curriculum
		Trust their opinion is valued, confidently engaging in reciprocal communication	Acquire knowledge and skills to make informed choices and decisions	Identify with and find inspiration within the curriculum offer to develop transferable skills and build success	Uphold British Values, feeling prepared for adult life in our diverse multi-cultural society	Continue and build on their education to secure fulfilling next steps	To be a positive member of the school and community they live in.
I M P L E M E N T A T I O	PACE LANGUAGE	Playfulness (P)	Acceptance (A)	Curiosity (C)	Empathy (E)		
	Transition	To provide students and their families with a welcoming and refreshing approach; meeting the young person at their starting point to provide a collaborative transition package tailored to their individual needs, with a focus on their strengths and interests, relationship building and a transition to a safe, nurturing enabling environment, at their pace.					
	EHCP Targets	We are commissioned to meet targets set out in the CYP's EHCP. Teachers know the targets and plan accordingly. Teachers also plan Boxall targets.					
	KS4 Overview	English, maths and PSHCE is our core offer. Students also attend college taster courses as part of engagement and transition and build up a body of Unit Award Accreditation. Students also choose up to three options based on their personal interests, strengths and skills; attending extended work experience placements where appropriate or supported early college placements. Our aim is for all students to					

N	achieve 5 meaningful qualifications at an appropriate level for the CYP: entry level, functional skills, L1/2 or GCSE. Bespoke packages are put in place for some students based on their interests and how they will be successful.									
	English qualification Maths qualification		AQA Unit Awards based on specific interests and projects.		Year 11 college transition courses, for example: Arts Media Food Sports Business and Enterprise Construction Bile maintenance		Vocational qualifications (NCFE) for example: Arts Food Sports Business and Enterprise Animal Care		GCSE qualifications beyond English and maths taught at local CLF schools	
	PSHE / RSE/ RE (Jigsaw)		AQA Unit Awards as a learning pathway into qualifications e.g. science							
	Managing emotional triggers									
	Reading									
Careers		PSHCE education	Personalised Progression Pathways (PPPs)	Careers Advisor Action Plans	Extended work experience placements and online work experience	Careers and employability workshops	Gatsby Benchmarks	FE/HE visits	Interactive resource – Career Pilot	
Interventions		That Reading Thing		Drama Therapy			Talkabout			
		Online maths and English programmes		Language for behaviour and communication		SALT (within the classroom)		Mentoring		

I M P A C T	Evaluation	Strong achievement and progress in EHCP outcomes	Reduction in dysregulated behaviour incidents/ Physical intervention	A portfolio of Unit Awards showing a breadth of learning	Positive parent/ carer feedback
		Qualifications in maths and English in line with the pathway or higher	Reading (Ages) improves	NCFE vocational qualifications GCSE qualifications	No NEET students