

RISK ASSESSMENT



Title:	School Dog – Peggy Sausage Dog		
Academy:	Lime Hills Academy Primary Site – Nailsea Secondary Site – Weston	Number of staff/students:	54 students 33 Staff
Name of Assessor:	Lis Jolley & Clara White	Position:	Principal & DSL
CLF H&S Advisor:	Jo Crickson – CLF Health & Safety Manager		
Annual Review:	To take place sooner should a significant change or incident occur		

Possible Hazards	Who is at risk?	What is being done to alleviate risk?	Further Action Required
Lack of dog insurance policy Bites and scratches	Pupils Staff Visitors	<ul style="list-style-type: none"> Ensure that appropriate liability insurance is in place in relation to the programmes taking place, with copies available to all relevant parties. Dog must have a good temperament and be used to being around students Dog must be well trained not to bite, scratch or jump Ensure the animal does not have any obvious parasites, diseases 	<i>You may have outstanding issues. If so prioritise; say what needs to be done, by when and by whom.</i>

Possible Hazards	Who is at risk?	What is being done to alleviate risk?	Further Action Required
<p>Phobias</p> <p>Interaction, activities and games involving the dog</p> <p>Students misbehaving & Injury, infection, illness to animal by pupil or staff</p>	<p>Visitor</p> <p>Student Staff Visitors Dog & Handlers</p> <p>Students & dog</p>	<ul style="list-style-type: none"> • We notify all parents and students about the visit • Contact with the dog is optional • Alternative activities are provided in a separate room for those with a phobia • Handler will remain with dog at all times <ul style="list-style-type: none"> • Handler will remain with dog at all times • Handler speak to school staff in advance and ensure the area and activity is safe • We check with the handler and set a limit for the number of students who can interact with a dog at once • Handler clean up urine and faeces – (Has a location/certain area on grounds for this) • School staff remove students who misbehave or upset dog • We set a time limit on activities as recommended by handlers, so dog does not get tired • Academy staff are present at all times during the interaction • The dog has suitable rest breaks and a quiet area to retreat to <ul style="list-style-type: none"> • Students within the intervention are told in advance what to expect and how to behave • Welfare of animals explained to staff and young persons 	

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<p>Damage caused to school materials, equipment and the school site</p> <p>Dog not being looked after appropriately – becomes unwell or stressed</p>	<p>handler</p> <p>Dog</p>	<ul style="list-style-type: none"> • School staff are present at all time during the visit • School staff are ready to remove students who misbehave or upset dog • Dog remain on a lead at all times • Dog is kept in secured rooms, with closed doors • Handlers bring suitable toys if necessary • Areas/classrooms are cleared as much as possible before dog visit • Dog is toileted before arrival on site • Any damage or reactive maintenance to be reported as required as soon as possible <p>Dog Welfare & Well-being standards</p> <ul style="list-style-type: none"> • Dogs should be in good health to undertake the role they are required to do. Owners must ensure the dog regularly visits the vets. • Handlers must use only positive reward-based training methods and equipment. • Dogs must travel confidently and comfortably in any mode of transport to and from school e.g. space/seat plus seat restraint. • In extreme/adverse weather conditions, consideration is given to the dog e.g. drying arrangements, shelter, coldness in the snow. • Each active session with the dog must be no longer than one hour and dogs should work for no more than three active hours during a day. • They should have access to a quiet, safe and comfortable place to rest for a proportionate break between sessions – Principal’s office under the desk. • Dogs must always have access to fresh drinking water. 	

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		<ul style="list-style-type: none"> • Dogs must be given the opportunity to toilet when required, in an appropriate place provided by the school – Grass area, regular breaks, adults to clean up. • If a dog shows signs of stress, anxiety, discomfort, or fatigue, they must be taken out of the situation and only brought back into the session if fully recovered and the issue causing the stress has been identified and addressed. • Enough space must be provided in the working area for the dog to be able to move about comfortably and lay down. • Dog always kept on lead when outside of the office area, apart from <i>free play</i> when the numbers of children are low in the playground/or in school or there is direct supervision with primary carer/ Principal – Craig Jones • Dogs must only wear items of uniform designed for dogs, such as jackets, leads and bandanas. <p>General standards for schools</p> <ul style="list-style-type: none"> • Where a dog is working in a school on a longer-term basis, the school must agree a named person who is responsible for the dog’s welfare and wellbeing –Clara White - DSL • Dog must have a legally identified owner who is ultimately responsible for the lifetime wellbeing of the dog. – Clara White - DSL <ul style="list-style-type: none"> • Dogs must be re-assessed regularly to confirm that they are in good health, both physically and emotionally and have the appropriate temperament to continue working. Ideally, this assessment should be conducted once a year, and no less than once every two years, or after a period of significant absence. Organisations must have a clear policy on approval and assessment. • The handler is responsible for ensuring that the dog is not put into any potential situations which may compromise the dog’s health and wellbeing. • Dogs must not be expected to mix with unfamiliar dogs, particular at the school gate. 	

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		<ul style="list-style-type: none"> • The school does not allow other dogs to enter the school site. • Newsletter to include information about dog and all prospective parents advised of its presence. • Visitors advised dog is in office and removed if requested and or sign is displayed in the reception notifying visitors. <p>Medical records used to list pupils identified as having an allergy and not to have contact with dog.</p>	