



LIME HILLS ACADEMY

Lime Hills Academy: Provider Access Policy Statement

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Lime Hills Academy and the Cabot Learning Federation is committed to providing all students with information about the full range of learning and training pathways that are available to them. This includes a range of colleges, Universities and other post 16 providers. We also welcome providers that offer other routes such as apprenticeships and T levels.

Student entitlement

All students in years 8 – 13 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- To understand how to make applications for the full range of academic and technical courses.
- In accordance with the provider access legislation set out from January 2023 all our academies with students in years 8-13 will provide the following interactions as a part of their CEIAG offer.
- By the end of year 9 all students will attend at least two encounters delivered by different providers. This will be offered during the academy day.
- By the end of year 11 all students will attend at least two encounters delivered by different providers. This will be offered during the academy day.

For students of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for students during the 'first key phase' (year 8 to 9) and two encounters for students during the 'second key phase' (year 10 to 11).

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- Share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- Explain what career routes those options could lead to
- Provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and students from the provider)
- Answer questions from students.

Meaningful provider encounters

One encounter is defined as one meeting/session between students and one provider which will be delivered appropriately to our specialist setting and student needs. Providers must also facilitate a question-and-answer component. We are committed to providing meaningful encounters to all students using the Making it meaningful checklist.

Meaningful online engagement is also an option, and we are open to providers who are able to provide live online engagement with our students.

It is more likely that our students will visit providers and that this will be arranged according to student needs and interests.

We will maintain a strong link with Weston College who support learners with EHCPs over a longer transition period.

Management of provider access requests

Procedure

If you wish to request access to Lime Hills Academy students you should contact lis.jolley@clf.uk.

Contact should be made as far in advance as possible and at least a minimum of two calendar months ahead of any dates that an academy is being asked to consider.

On deciding which requests can be accepted the academy will consider:

- Whether the request is suitable for the targeted cohort of students
- Whether the request can be incorporated into plans already in place to support students, such as careers assemblies and raising aspirations conferences
- Whether the requestor has already had access to the relevant cohort of students
- Any existing activities, trips or visits (to or from the academy)
- Whether any disruption will be caused to the curriculum or to examinations or examination preparations
- Staff availability
- Appropriate facilities available

Where a request cannot be accommodated, the academy will set out the reasons for this decision. If the request is deemed suitable but not practical due to timing, the academy will work with the provider to identify the next opportunity to accommodate the request.

Meaningful online engagement is also an option and we are open to providers who are able to provide live online engagement for our students. This can be done 1-1 or in small groups. Providers are welcome to leave a copy of their prospectus or other relevant course literature with us for sharing with parents and carers and in annual reviews.

Complaints

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk

Approval and review

Approved 6th July 2023 by Governors

Reviewed: September 2024

Next review: September 2025

Signed: Brigid Allen Chair of Academy Council Lis Jolley Principal

