



Principal: Lis Jolley  
Deputy Principal: Ellie Street  
Deputy Principal: Zoe Jenkins  
Tel: 01275 595501 info@lha.clf.uk

## Lime Hills Academy School news and Information

19th December 2024

Dear parents and carers,

Wishing you a very Happy Christmas and New Year.

We have had great fun in the last week on various trips from Ice Skating to Ninja Warriors and Pokemon hunts to Aerospace.

The primary site has had lots of brilliant new equipment, children have risen to the reading challenge and have great relationships with their class teachers.

Thank you, parents and carers for being so supportive; especially those from the Weston super Mare site where there have been ongoing challenges.

It is a privilege to work with your children.

Seasonal best wishes,

Lis Jolley

### Staffing updates:

#### Blackdown Class

Unfortunately, Gary Walker is still poorly, but we are hoping to see him back on a phased return after Christmas.

We have Anna leading the class at the moment and she will continue until Gary is back full time. Anna is supported by three teaching assistants; Nicky, Riannon and Olivia.

#### Mendip & Locking Langford Classes

Laura has made a great start as the class lead for Mendip and Locking Langford supported by Alex. Sadly, Kat is leaving us at the end of this term for personal reasons. I am sure you will join me in thanking Kat for all her hard work with this group.

#### Clevedon Class

We say goodbye on the secondary site to Mali who is moving over to primary. Again, I am sure you will join me in thanking Mali for all his hard work with secondary children.

We also welcome Yusuf and Dan to the team both as teaching assistants with the older students.



## Our Safeguarding Team



Lis Jolley  
Principal



Zoe Jenkins  
Designated  
Safeguarding  
Lead



Clara White  
Deputy  
Designated  
Safeguarding  
Lead



Owen Wolfe  
Deputy  
Designated  
Safeguarding  
Lead



Ellie  
Deputy  
Designated  
Safeguarding  
Lead

Lis is on call over the holiday please text or call 07543508106



## Lime Hills Academy School news and Information

19th December 2024

### First Day Back Tuesday 7<sup>th</sup> January 2025!

#### Trip Consents

Please check that you completed the consent form - there are new places on here.

<https://forms.office.com/e/GwFnFFEqV1>

#### Students are asked to hand in Phones at the start of the day

Handed in:  
No further action

Not handed in:  
If not seen no further  
action

Phone is seen on site

Private request to hand in the phone  
Student hands in Phone  
No further action

Student refuses to hand in Phone  
Parent/ carer called and asked to collect student or remove the phone from the student  
The students can still hand in to a member of staff at this point  
If a parent / carer cannot do this the student is suspended for the remainder of the day

#### WHY?

In February 2024, the Department for Education issued guidance for schools in England on how and why they should prohibit the use of mobile phones in school.

Surveys of school-age children have pointed to social media, which is often accessed via mobile phones, having an adverse effect on learning ability.

According to research, the abusive use of mobile phones and digital technologies was one of the most frequently experienced serious disruptive behaviours observed by secondary school staff. These included pupils using mobile phones to bully or harass other pupils and filming other students, with footage then posted on social media.

## Students are asked to hand in Vapes at the start of the day

Not handed in:

If not seen no further action

Handed in:

No further action

## Student vapes on site

Safety Conversation done privately reminding students of why we do not vape in school

Student hands in Vape

Safety Conversation done privately – refusal

Student refuses to hand in Vape

Parent/ carer called and asked to collect student or remove the vape from the student

The students can still hand in to a member of staff at this point

If a parent / carer cannot do this the student is suspended for the remainder of the day

### WHY?

Vaping is not for children and young people. Their developing lungs and brains mean they are more sensitive to its effects. Nicotine vaping is substantially less harmful than smoking, but it is not risk-free. That's why there's a minimum age of sale for vaping products in the UK. It is illegal to sell nicotine vaping products to anyone under 18 or for adults to buy them on behalf of under-18s.

If you're under 18 and want to know the facts about vaping, find out more on the [FRANK website](#).

## Class Teachers Contact Details

Natalie Sweet	Banwell Class	07701259374	natalie.sweet@clf.uk
Tessa Fayers	Weston Class	07701259375	tessa.fayers@clf.uk
Owen Wolfe	Blagdon Class	07701259376	owen.wolfe@clf.uk
Asha Banjoko	Cheddar Class	07701259377	asha.banjoko@clf.uk
Holly Lewis	Seymour Class	07701259378	holly.lewis@clf.uk
Joe Thomas	Seymour Class	07543508109	joe.thomas@clf.uk
Alex Carmichael	Clevedon Class	07701259379	alex.carmichael@clf.uk
Laura Begley	Mendip and Locking Langford Class	07701259380	laura.begley@clf.uk

## Term Dates

### Term 3

First Day of Term for Students - Tuesday 7th January 2025

Last Day of Term for Students - Friday 14th February 2025

### Inset Dates

Monday 6th January 2025

### Term 4

First Day of Term for Students - Tuesday 25th February 2025

Last Day of Term for Students - Thursday 3rd April 2025

### Inset Dates

Monday 24th February 2025

Friday 4th April 2025

[Please click on this link for the full years term dates](#)

Term  
Dates

## Blackdown Class News

I cannot believe it is nearly the end of Term 2! Team Blackdown have had a real focus this term on friendships and relationships, and how to be a good friend. This has been our theme both inside the classroom and during our off-site learning. We have welcomed some new staff into team Blackdown this term and we are now consistently being taught by Anna, Riannon, Nicky and Olivia with Ellie overseeing and popping in to check our progress!

Throughout the term, we have learnt many things together. Our English curriculum focussed on a sense of belonging and emotions, through the book *The Invisible* and the film *Inside Out 2*. This has generated lots of discussions about how people feel like they belong and what makes them feel this way. Alongside this, we have discussed various emotions and how they make us feel and discussed strategies for managing these feelings. This has connected well with 5-point scales and our additional learning around managing our emotions, in particular aggression.

In Maths, we have focused on number facts: number bonds and our times tables to help us be more fluent in these skills. Students enjoyed horse riding and developed lots of confidence and we now go to Noah's Ark each week, where we can develop our social skills and strengthen our relationships. As well as this we have engaged in daily football and some of Blackdown took part in a football match against another school for the first time! We continue to swim each week, and we have seen some great progress in the pool!

We have been engaging in some of our learning in smaller groups to support our relationships and this is giving us the time and space to create stronger relationships with each other. We have also had the opportunity to complete some of our learning off-site each day, this supports our social learning and is giving us lots of shared experiences to connect and strengthen our relationships.

From team Blackdown we wish you all a restful Christmas break and look forward to continuing our learning journey in term 3.





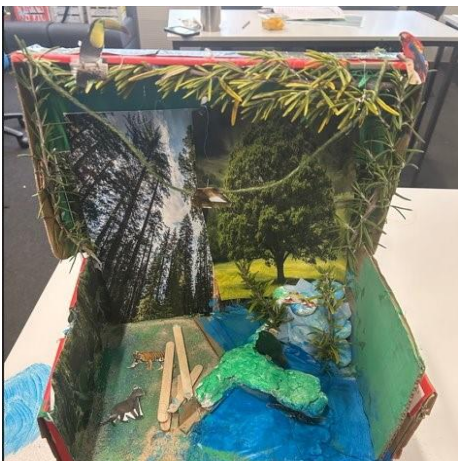
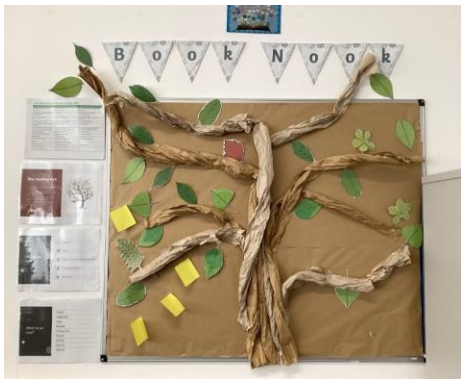
## Banwell Class News

Wow, I cannot believe it is nearly the end of Term 2. The class have really gelled together this term and we have had some lovely moments of fun and laughter and friendships have strengthened.

Throughout the term, we have learnt many things together. Our English has centred on a sense of belonging and emotions, through the book *The Invisible* and the film *Inside Out 2*. This has generated lots of discussions about how people feel like they belong and what makes them feel this way. The class re-wrote the story for the main written piece. Alongside this, we have discussed various emotions and how they make us feel and discussed strategies for managing these feelings. In Maths, we have focused on number facts: number bonds and our times tables to help us be more fluent in these skills. Across the curriculum we have continued to cook every week which is something the whole class really enjoys. I hope you have enjoyed sampling the food at home. We have also learnt about people who have made a difference: Brunel and Jane Goodall, as well as learning about climate zones and biomes in science. The class really enjoyed the art this term, which has focused on art from around the world: the African masks they made were wonderful

I am really proud of every member of the class- I can see how much progress they have made since September both in social, emotional learning and knowledge learning.

Team Banwell hope all families have a restful Christmas and we look forward to seeing your children in January.





## Clevedon Class News

### **WHEELS TRACK DAYS**

A selection of students from Clevedon class have been taking part in the Wheels Project over the last few weeks. The boys have been visiting Avonmouth indoor Go-Kart track and receiving 1:1 coaching from staff at the project to try and set the fastest lap time that they can.

All of the students have seen significant improvement in their driving skills over the last few weeks and are on course to progress to the regional tournament in the coming months.

A special mention goes to Fletcher who was the first student to break the 40sec lap time barrier and many of the other boys are not far behind. Keep up the good work lads.



### **GETTING THE BALL ROLLING**

A selection of boys from KS3 LHA students assembled on 3<sup>rd</sup> Dec to be our first ever representative football team. We played a well organised Aspire Academy and despite falling to a marginal loss, our team should be thoroughly proud of the hard work and determination they showed throughout. They were also fantastic representatives of the school and showed great sportsmanship.

As we continue to improve and become more accustomed to playing matches, we hope to play many more fixtures across this school year and beyond.

We would also like to recognise Unicorn Workwear, our uniform providers, for their hard work in turning our brand new kit around to allow us to look so professional for our first match.



### **Mendip and Locking- Langford Class**

The end of Term 2 is fast approaching, and I feel like it's been a busy one! We have gained a new member of the class, as well having a second classroom to make ourselves at home in. The students have settled in well despite some changes.

As a class we have started to settle and focus on English and Maths, with the learning around Inside Out 2 being a particular favorite. Watching the film and discussing the emotions has resulted in some lovely class discussions and pieces of written work. In Maths, we have been focusing on number facts, as well as doing times tables tasks to secure our knowledge.

In the rest of our learning time, we have begun to focus on reading every day. The students have enjoyed our daily chocolate coin spelling challenge, and they have enjoyed our regular visits to Puxton park and the Helicopter Museum.

Mendip and Locking-Langford Classes hope all families have a restful Christmas and we look forward to seeing your children in January.



### **Weston Class News**

It's been a busy few weeks in our class, I am new to Team Weston and have been getting to know everyone and their individual strengths and interests.

We've been working hard on our core skills of Maths and English and I am proud of the way that pupils have begun to be more confident in collaborative learning in the classroom. We have had a visit from SAS the Substance Advice Service and engaged in some excellent discussion around some PHSE topics. Some pupils have visited the Bristol Cycling Centre and experienced a variety of different bikes as well as using a Pump Track. Cycling is a great way to boost mood and create positive social interactions with peers. We hope to continue this activity next term.

Cooking is a fun and hands-on way to help the pupils develop important life skills, and this term we've been whipping up some tasty dishes. We've made pizzas, cakes and sausage rolls which allowed the students to practice following instructions and using kitchen tools safely. Playing guitar is becoming a favorite activity for some, helping to build self-expression and confidence. We are learning our way round the guitar and starting to understand chord charts.

I am really enjoying getting to know everyone in Team Weston and am looking forward to the next term. Have a very Merry Christmas!





## Seymour

### Settling into a New School Year

It's been an exciting start to the year as we have settled into our routines. The transition into a new school can be a big change, but it's been wonderful to see everyone embracing the challenge and making the most of their time here. One of the highlights has been our focus on hands-on learning in subjects like cooking, where students have been experimenting with new recipes and learning essential skills.

The students have enjoyed cooking a variety of dishes, including burritos, pizza, cookies, and carbonara. It's been a chance for them to try out different recipes and practice their skills in the kitchen. Whether making a quick snack or a more involved meal, they've had fun experimenting and sharing what they've made with each other.

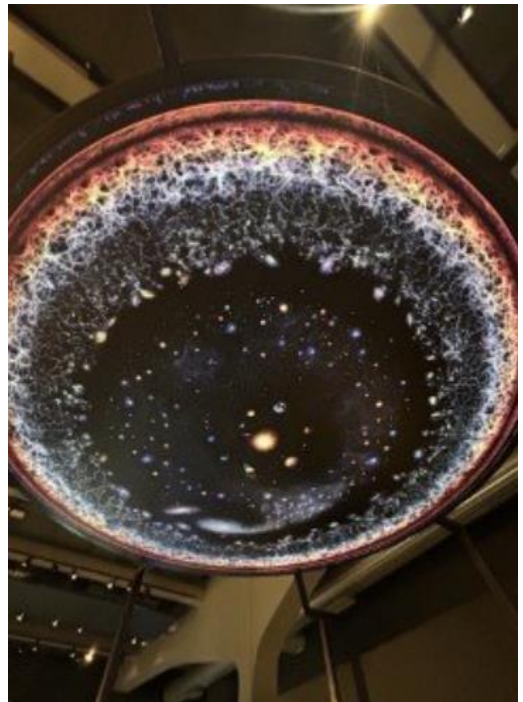
Alongside our practical activities, we've placed a strong emphasis on developing key academic skills, especially in reading, English, and Maths. With a focus on building confidence and knowledge, students have been preparing for upcoming exams and working hard in class.

### Activities/Trips

The school trips have also been a highlight of the term, providing opportunities for learning outside the classroom. Students had a great time ice-skating, golfing and going to the gym. They also had a visit to We are Curious which sparked curiosity, with students exploring interactive exhibits and learning about scientific discoveries.

The students have enjoyed having access to the sports hall, where they can take part in friendly football matches. It provides a great opportunity for them to relax and have fun outside of their regular classes.

There has been a lot of progress this term, and we are excited to carry this momentum into the new year.







Trips this term:

- Went swimming
- Watercress farm
- Puxton park
- Noah's ark
- Local park



Some of the children played on the go kart digger and some of the boys enjoyed imagining there were driving on the road. The boys would bump into each other and ask for the other drivers 'insurance'!



At watercress farm, we walked in nature and had popcorn made on a campfire. The children found a rope and played tug of war together. They saw lots of wildlife including pigs and horses.



At Puxton Park, the children enjoyed looking at the animals. One of our children went to meet fluffy the rabbit and a chinchilla and had lots of fun petting them.



We have been enjoying our new play equipment. We now have a mud kitchen, a sand pit, a gazabo and a climbing course and the children spend lots of time playing together.

## TEAM CHEDDAR



Primary and Secondary meeting on location!







## TEAM BLAGDON

Trips this term:

- Went swimming
- Watercress farm
- Puxton park
- Noah's ark
- Local park



The boys enjoyed the soft play and playing tag at Noah's ark. They were great at supporting and helping one another to overcome their fear of the 'death slide'. Amazing team work.



We went on a lot of trips to the local parks. We played games together and football in the field. We also played in the sandpit and work really well together taking turns on different park equipment.



We have been Puxton park to meet the animals. The class particularly enjoyed petting the animals. Puxton Park also has a great soft play area and park which the children really enjoyed playing on.