



LIME HILLS ACADEMY

Lime Hills Academy

Belonging • Resilience • Kindness • Trust



LIME HILLS ACADEMY

Principal: Lis Jolley
Deputy Principal: Ellie Street
Deputy Principal: Zoe Jenkins
Tel: 01275 595501 info@lha.clf.uk

Lime Hills Academy School news and Information

23rd May 2025

Notices

- First day of Term 6 is Monday 2nd June.
- Last day of Term 6 is Tuesday 22nd July.
- Friday 4th July & Monday 7th July are Inset days and the school will be closed to children.

Dear Lime Hills Community,

It has been an incredibly short term, but one where the sun has shone and children have been connecting with their local area, as well as developing their writing, sitting exams, understanding fractions, learning about the Russian Revolution, producing Mondrian style art, visiting farms and writing speeches based on Animal Farm. ...and much much more.

We also took some children on our very first residential trip to Kilve Court which we hope to extend to other groups next year. Well done to those students who represented Lime Hills and to those who were asleep before one am!

Children have been great at wearing school hoodies, now the weather is better please could you dig out their school T Shirts.

Please have a lovely May holiday and we look forward to seeing children back on Monday June 2nd.

Very best wishes,

Lis

Lime Hills Academy’s First Residential – A Huge Success!

We were thrilled to take seven children on Lime Hills Academy’s very first residential trip—and what an amazing experience it was! Every child was an absolute star, and we had a truly memorable time together.



Our adventure took us to **Kilve Court**, a well-established residential centre set in beautiful, expansive grounds. We stayed for one night and enjoyed two full days of exciting activities. The Kilve team were incredibly welcoming and flexible, even offering us additional activities to make the most of our stay.



The children embraced every challenge with courage and enthusiasm—from staying away from home for the first time, to climbing new heights and learning how to manage frustrations. As expected, there wasn’t much sleep (for staff or students!), but the laughter and memories made it all worthwhile. We’re incredibly proud of each and every child who took part. Their resilience, teamwork, and positive attitudes were inspiring. Activities included:

- Climbing wall
- Rifle shooting
- Low ropes
- Maze challenge
- Mountain biking
- Raft building



This trip was a fantastic milestone for Lime Hills, and we’re already looking forward to planning more residentials in the future!



Our Safeguarding Team



Lis Jolley
Principal



Zoe Jenkins
Designated
Safeguarding
Lead for Primary



Liam Olpin
Designated
Safeguarding
Lead for
Secondary



Owen Wolfe
Deputy
Designated
Safeguarding
Lead for
Primary



Ellie
Deputy
Designated
Safeguarding
Lead for
secondary

Lis is on call over the holiday please text or call 07543508106

Class Teachers Contact Details

Natalie Sweet	Banwell Class	07701259374	natalie.sweet@clf.uk
Tessa Fayers	Weston Class	07701259375	tessa.fayers@clf.uk
Owen Wolfe	Blagdon Class	07701259376	owen.wolfe@clf.uk
Asha Banjoko	Cheddar Class	07701259377	asha.banjoko@clf.uk
Holly Lewis	Seymour Class	07701259378	holly.lewis@clf.uk
Joe Thomas	Seymour Class	07543508109	joe.thomas@clf.uk
Anna Unwin	Clevedon Class	07701259379	Anna.unwin@clf.uk
Laura Begley	Mendip and Locking Langford Class	07701259380	laura.begley@clf.uk
Alexandra Youde	Blackdown Class	07746 516 803	alexandra.youde@clf.uk

Term Dates

Term 6
First Day of Term for Students - Monday 2nd June 2025
Last Day of Term for Students - Tuesday 22nd July 2025
Inset Dates
Friday 4th July 2025
Monday 7th July 2025

Term 1
First Day of Term for Students - Monday 8th September 2025
Last Day of Term for Students - Friday 24th October 2025
Inset Dates
Monday 1st September 2025
Tuesday 2nd September 2025
Wednesday 3rd September 2025
Thursday 4th September 2025
Friday 5th September 2025
Thursday 23rd October 2025
Friday 24th October 2025

[Please click on this link for the full years term dates](#)



Cheddar Class

Cheddar Class – A Creative and Curious Term!

This term, Cheddar Class has been bursting with creativity and curiosity! From hands-on art projects to thought-provoking discussions, our students have embraced every opportunity to learn and express themselves.

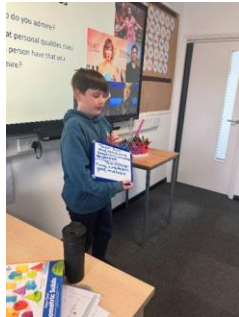
Artistic Adventures

Our budding artists have explored a wide range of creative techniques—from detailed drawings and vibrant tie-dye to recreating their very own Banksy-inspired street art! These projects sparked imagination and encouraged students to think deeply about the messages behind their work.



Exploring the World Beyond the Classroom

We've also been out and about on some exciting trips! A visit to the local fire station gave students a behind-the-scenes look at fire safety and the vital role of the fire and rescue team. Another highlight was our trip to Greville Smyth Park, where students explored local graffiti art. This led to lively and respectful debates—some saw it as vandalism, while others appreciated it as a powerful form of artistic expression.



Engaged in Learning

Back in the classroom, Cheddar Class has been working hard in their core subjects, while also diving into **RE** and **History**. Our VE Day lessons were a big hit, sparking lots of questions and insightful ideas. It was fantastic to see students so engaged and eager to learn more about the past.



We're incredibly proud of the creativity, curiosity, and enthusiasm Cheddar Class has shown this term.

Blagdon Class

Blagdon Class – Adventures in Learning

This term, Blagdon Class have thrown themselves into our art topic with real enthusiasm! Spray painting has been a particular favourite, and it's been fantastic to see their creativity and confidence grow.



We've also made the most of the lovely weather with some brilliant offsite adventures. The children thoroughly enjoyed visits to the Nature Reserve, Puxton Park, Tickenham Golf Club, and Nailsea Fire Station. They represented the school beautifully—asking thoughtful questions and showing great curiosity. Back at school, we've been busy in the garden, preparing our plant beds ready for sowing seeds in Term 6. It's been a joy to see the children working together and getting their hands dirty!



In maths, we've been focusing on fractions, and the class have really impressed us with their understanding and enthusiasm—they've absolutely smashed it! In English, we've seen great progress too, with the children using SPAG mats to strengthen their grammar and writing skills.

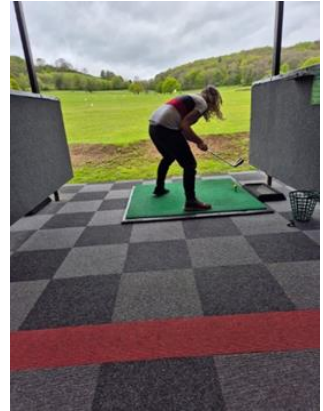


Our PSHE lessons this term have focused on relationships and mental health. We've had some very mature and thoughtful discussions about how we can recognise and manage our feelings. The children have shown real empathy and insight, and we're incredibly proud of them.

Mendip Class

Mendip Class – Reflecting on a Fantastic Term 5

As we come to the end of Term 5, we want to take a moment to celebrate the incredible effort and progress our class has made. This term has brought its challenges, but every student has shown resilience, determination, and a real commitment to their learning.



We've seen especially strong progress in **Maths**, where students have tackled tricky concepts with perseverance. In **PSHE**, the class has shown maturity and openness, engaging thoughtfully with some complex topics.

Daily reading time has become a real highlight, with students embracing the routine and enjoying the well-earned reading token rewards. It's been wonderful to see their enthusiasm for books continue to grow.



In **Life Skills**, we've had some powerful and thought-provoking discussions around **Knife Crime** and **British Values**. Students also practiced calling the **Emergency Services** (with an adult role-playing the operator), showing great maturity and understanding of how to respond in real-life situations.



We're incredibly proud of the progress and positive attitude shown by every member of Mendip Class. Thank you for your continued support.

Wishing you all a restful and refreshing half-term break—we look forward to welcoming everyone back for an exciting Term 6!

— Team Mendip (Laura, Becky & Alex)

Clevedon Class

Clevedon Class – Term 5 Highlights

As Term 5 draws to a close, we’re excited to share the highlights of a term filled with discovery, challenge, and growth—both in and out of the classroom.

In **English**, students explored George Orwell’s *Animal Farm*, delving into themes of leadership and power. They also honed their persuasive writing skills by crafting speeches inspired by Major’s iconic address.

Mathematics focused on fractions, with students gaining confidence in working with unit, non-unit, and mixed fractions, as well as mastering addition and subtraction techniques. In **History**, we examined the Soviet Union, covering the Russian Revolution, Stalin’s leadership, and Marxist ideology. This topic helped students understand how historical events shape societies and influence modern politics.

PSHE lessons centered on relationships, communication, and teamwork. Students developed skills in conflict resolution and building healthy connections, fostering emotional intelligence and resilience.



As part of our **life skills** initiative, students used the Winterstoke Academy Food DT room to explore cooking, nutrition, and kitchen safety—an experience they thoroughly enjoyed.

Beyond academics, students participated in exciting **off-site visits** to Weston Beach, Puxton Park, Go Karting, and the Rage Room, promoting teamwork, adventure, and reflection.



Blackdown Class

Blackdown Class – Out and About with Blackdown

This term, Blackdown Class has embraced the outdoors with a series of exciting, hands-on learning experiences!

Treasure Hunting at Sand Bay

Our adventure began at Sand Bay, where students used a professional metal detector to search for hidden treasures. While we uncovered a few metal objects, the elusive treasure remained just out of reach—but the thrill of the hunt and the teamwork involved made it a memorable day!



Exploring Black Rock & Velvet Bottom

We also ventured further afield to explore the fascinating landscapes of Black Rock and Velvet Bottom near Cheddar. Here, students discovered a different kind of treasure—rare ‘false’ obsidian glass, a striking byproduct of Roman and Victorian lead mining. This deep black glass, which gives Black Rock its name, sparked curiosity and wonder as we connected our findings to local history.



Real-Life Connections to Underground Exploration

Back at school, alongside our PSHE lessons, we explored the fascinating story of the **Thai cave rescue** that took place in 2018. This incredible real-life event sparked curiosity and led to some thoughtful discussions about teamwork, bravery, and survival.



Our learning came to life during our visit to **Black Rock**, where we had the unexpected opportunity to meet two experienced cavers who had just emerged from deep underground. They kindly took the time to answer the students’ questions, offering first-hand insights into the world of caving. It was a brilliant moment of real-world learning that truly captured the class’s imagination.

— The Blackdown Class Team

Seymour Class

Seymour Class – Celebrating Success and Growth
Fantastic Exam Results!

We are incredibly proud of our students’ outstanding achievements in the NCFE Entry Level Maths and English exams. Their hard work, focus, and determination have truly paid off. It’s been inspiring to see a shift in how students view their progress and take pride in their learning.



Reading and Literacy Focus

Morning reading sessions and targeted interventions have sparked a noticeable boost in enthusiasm and engagement. With consistent participation, students are improving their reading stamina, mastering key spelling strategies, and expanding their vocabulary. It’s been fantastic to see reading ages rise and confidence grow.

Cooking Up a Storm

Our budding chefs have been thriving in the kitchen! A recent highlight was the ever-popular beef tacos—perfected through teamwork, practice, and a shared love of good food. These sessions have not only built practical skills but also strengthened our sense of community during shared lunches.



Outdoor Learning Adventures

Learning has extended beyond the classroom with enriching outdoor experiences. From progressing at the golf driving range to enjoying pitch and putt at Ashton Court, and refreshing walks around Clevedon, students have embraced new challenges. Mentor drives have also provided valuable time for reflection and meaningful PSHE discussions.



— The Seymour Class Team

Weston Class

Weston Class – Learning in Motion!

We’ve had an exciting and productive few weeks, and we’re thrilled to share some of the highlights from Weston Class!

Skatepark & Mountain Biking Adventures

Our visits to Campus Pool Skatepark and mountain biking sessions have been a huge success! Students demonstrated fantastic confidence, coordination, and teamwork while developing new skills on wheels. It’s been brilliant to see their enthusiasm and resilience in action.



Reading: Stories from the Seven

We’ve been diving into *Stories from the Seven* by Bhishma Asare—a powerful collection of short stories inspired by real-life experiences. With comic-style illustrations and relatable characters, the book has sparked meaningful discussions and deep engagement. Students have been reading 2–3 times a week, whether listening, following along, or reading aloud. The reflective “Message for the Young Readers” sections have led to thoughtful conversations—well done to everyone for their focus and participation!



Academic Progress

We’re steadily working towards Entry Level 3 qualifications in English and Maths, with assessments coming up next term. These are key steps toward Functional Skills and GCSEs in Years 10 and 11. A special shout-out to **Alfie** for starting his GCSEs—your hard work and determination are inspiring!

Hands-On Learning in Art, Science & DT

In Science, students explored chemical reactions with the bouncy egg experiment and a fizzy carbon dioxide reaction—plenty of bubbles and excitement! In DT, we’ve been designing and building our own marble runs, combining problem-solving and teamwork in a fun and rewarding way.



Banwell Class

Class Highlights – A Busy and Brilliant Term!

This term has absolutely flown by, with just five packed weeks full of learning, adventure, and achievement!

In English, we've been exploring *Animal Farm* by George Orwell. The children have delved into the themes of rebellion and persuasion, analysing how and why the animals rose up. Inspired by the text, they then crafted their own persuasive speeches using the techniques they had studied—some truly powerful writing emerged!



In maths, our focus has been on fractions. The class have shown fantastic progress, confidently tackling concepts such as finding fractions of amounts, identifying fractions of shapes, and writing fractions accurately. It's been great to see their confidence grow.



A real highlight of the term was our very first **Lime Hills Residential**! The children who attended were amazing—many overcame nerves about being away from home for the first time. We were blessed with beautiful weather, and Kilve Court offered a brilliant range of activities including climbing, rifle shooting, raft building, a maze, low ropes, and mountain biking. It was a joy to see the children challenge themselves and support one another. We're already thinking about when we might plan the next one!



It's hard to believe we only have one term left, but we're already planning lots of exciting activities to make sure we end the year on a high!